# DJANANGMUM Preschool Parent Handbook



Djanangmum Preschool - Casino Public school NSW Department of Education 31 Walker Street, CASINO NSW 2470 T | 02 66621113 E | casino-p.school@det.nsw.edu.au











My name is Jackie Nilon and I am very proud to be the Principal of Casino Public School and Educational Leader, Nominated Supervisor and Responsible Person at Casino Public School Djanangmum Preschool. I would like to take this opportunity to welcome your family to our preschool. We proudly stand on Bundjalung land and acknowledge elders past present and emerging and extend that respect to our children, families, and community.

Djanangmum Preschool creates a warm and culturally safe environment to learn where children will grow socially, emotionally, and academically as they prepare for the start of their formal educational journey in kindergarten. We welcome you as educational partners and your children's first teachers.

Thank you for trusting us to support your Jarjums as they start their preschool learning journey.

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# Who Are we?

#### **Casino Public School - Djanangmum Preschool**

Djanangmum preschool is a Department of Education designated Aboriginal preschool. We are uniquely situated on our Casino Public School site, offering a seamless transition to kindergarten.

Djanangmum Preschool has a dedicated and experienced team of educators and support staff who work together to create a stimulating and caring environment that encourage experimentation, exploration, and self-discovery.



Ms Roalfe (Teacher)



Aunty Belinda (AEO)



Mrs Oke (Teacher)



Ms Jodie (SLSO)

## **OUR PHILOSOPHY**

### Casino Public School Djanangmum Preschool

We acknowledge all learning at Djanangmum Preschool takes place on the Bundjalung land of the Galibal people. We respect Elders both past and present and extend that respect to our children, families, and community.

At Djanangmum Preschool every Jarjum is supported on their journey to belonging, being and becoming. Our environment is welcoming and inclusive, offering a unique learning journey and respect for the needs, cultures, faiths and experiences of all Jarjums. The language of our Galibal mob and ways of being are important to us and embedded in everything we do.

We believe that children learn best through play. Our program and learning environment give opportunity for both planned and spontaneous experiences that allow children to explore, investigate and inquire in their own time and own way. Jarjums are encouraged to be creative and thoughtful problem solvers. Jarjums explore well-resourced play spaces, supported by a team of Educators invested in their growth and development.

We believe that families are a child's first and primary teacher. We aspire to learn from, communicate with and include families in all aspects of their child's learning journey. We support our jarjums in a child-safe environment, where the health, safety and well-being of all children are forefront in governance, culture, and practice. This support extends to our families, who are empowered to champion and advocate their child's successes and challenges.

We strive to develop a sense of wonder, belonging and love of nature in all jarjums, so they will become active citizens and develop a respectful attitude towards the environment, ensuring a sustainable future.

We believe positive and well-planned transitions ensure continuity of learning and support the wellbeing of each child. We connect with local community organisations and contribute as part of our wider school community. Our Jarjums progressively grow in confidence as they develop connections and relationships within this space.

## Our Program and Documentation

### The Early Years Learning Framework 2.0

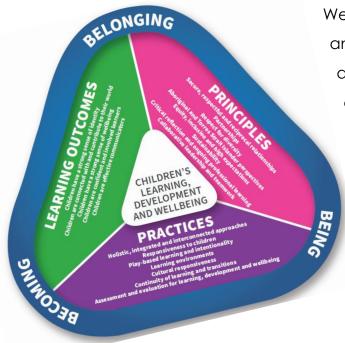
Our program and documentation are based on the national Early Years Learning Framework (EYLF) with reference to the National Quality Standards (NQS).

The Early Years Learning Framework includes Principles, Practices and Outcomes. These are embedded in all aspects of our planning and programming.

Our program and daily experiences and interactions with the children reflect and promote the five learning outcomes of the EYLF 2.0:

- Children have a strong sense of identity
- Children are connected with and contributing to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators





We record observations of children in play and use this information to plan, implement and create experiences that reflect the children's needs and interests. Educators plan for your child's learning through our core curriculum, intentional learning cycle and an inquiry-based learning approach.

#### National Quality Standard

Our service operates under the National Quality Standard. Our educators work in partnership with families, children, and community members to continually reflect on our practice throughout the year. Through this process, our service strengths are identified and our goals for improvement are recorded in a Quality Improvement Plan (QIP).

Djanangmum Preschool's Quality Improvement Plan is available for families to view in hardcopy or via computer. Our current QIP goals are in the foyer and our indoor learning space. Suggestions, ideas, and feedback are always welcome.



#### **Planning Cycle**

Educators observe children in play and extend their learning through ongoing experiences relating to their interests. Our Educators engage in an ongoing process of critical reflection on children's learning and their own practice, reflecting daily to inform future planning. A snapshot of the children's planning cycle is recorded through Storypark and documented in the children's learning journals. These are accessible to families and children to view in playroom at any time, we welcome input and feedback.

#### Document and Reflect

Educators engage in reflective practice, considering "what learning took place?" as well as reflecting on the success or challenges found within their own teaching practice.

Learning is evaluated and linked to the Early Years Learning Framework 2.0 (EYLF), developmental milestones and/or theorists where relevant.

The learning journey is documented anecdotally throughout the cycle and may include photos, audio, video, or handwritten notes. This data used to create learning story.

Parents are valued as the child's first teacher and encouraged to comment and engage with their child's learning Learning stories are shared with families using the Storypark app and a copy is added to the child's learning journal for parents to view and provide feedback in the community room

Future goals and possibilities for learning are documented and the ongoing learning and assessment cycle continues.

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#### **Observing and Gathering information**

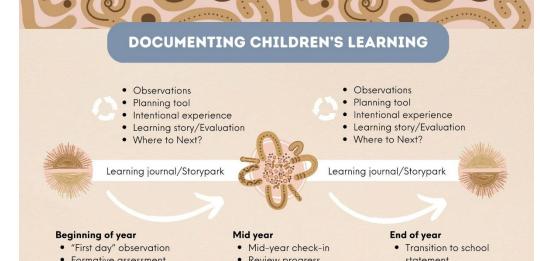
Educators observe interests, spontaneous inquiry and development in the preschool context. Educators draw on existing learning journeys, the child's own voice, prior notes and parent communication to provide context. Observations are documented through anecdotal notes, photos, videos, drawings, or audio. Educators engage in parent partnerships, and authentic conversation with families

#### **Questioning and Evaluating**

Educators consider existing strengths, needs and interests and how these might heeds and interests and now these might be extended. Parent voice is included from information gathered during parent partnerships, conversation or online comments. This information is documented as a mind map and added to the child's learning journal.

#### **Planning and Developing** learning intentions

Learning intention(s) are identified and documented. Follow on experiences occur either (spontaneously) in the moment or planned for a future date and are documented in the weekly program. Parent perspectives are sought through the Storypark app or in person. Intentions align with the EYLF 2.0, with the consideration of relevant theories, and cultural perspectives.



- Formative assessment
- Parent partnerships
- ILP's if required

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The EYLF

planning cycle at Djanangmum

Preschool

ality Area 1 – Educational program and practice

Implement

Educators implement meaningful experiences that promote learning and

a balance of intentional teaching and

inquiry-based pedagogy that considers the strengths, needs and interests of the individual child.

growth. Educators support learning using

- Review progress
- against ILP goals if req.

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Parent feedback and engagement is encouraged at all stages of the planning cycle through storypark, verbal conversations and encouraged contributions and access to their child's learning journal.

<

- statement
- End of year summary for chn not transitioning to kinder
- Evaluate ILP if req •

#### **Bundjalung Learning**

Throughout the year, children engage in a range of experiences that explore Bundjalung culture. Aunty Belinda teaches the children greetings, animals, and body parts in Bundjalung language. Children are encouraged to use and embed this within our routines and their play. Each morning, we start our day with an acknowledgement of country and share around our yarning circle. Children have access to a wealth of Aboriginal and Torres Strait resources and artefacts and aboriginal perspectives are embedded whenever possible and documented within the program.

#### Communication and documentation of learning

Our Educators use Storypark to communicate all aspects of the children's learning, routines, updates to preschool documents (procedures and QIP), weekly learning updates and general communication. Parents can message their child's teacher through this platform also. Families are asked to refrain from messaging during quiet hours (weekends and school evenings - after 5pm and before 8am). Any messages received during these times may not be answered.



### **Our Daily Routine**

Our daily rhythm provides a sense of security for our children. We are responsive to our children's needs and adapt our routines to meet the children's needs. The routine is available to view on the wall of each learning environment, in the book "My day at Djanangmum Preschool" and on Storypark. When there are major variations to routine, families will be communicated updates through the Storypark platform.

# Handy Information

#### **Hours of Operation**

Djanangmum Preschool is open from **9.00am until 3.00pm**, **Monday to Friday** during school terms. Care and supervision are not provided outside these hours. **Please ensure your child is collected BEFORE 2.55pm**. For safety, the front door of the preschool will remain locked during the day. Parents and visitors will need to ring the bell for collection or arrival between 9.30am and 2.30pm.

#### Parking

Safe parking is available near the preschool at the Band Hall and at the front of Casino Public School. Please avoid parking on the grassed area at the front of the preschool or in the staff car park located beside the Casino Public School Hall. Please also take care if crossing the road; there is a designated pedestrian crossing in front of the main entry to Casino Public School.

### **Collection of Children**

Children can only be collected by individuals stated on their enrolment authorisation form. Identification will be required for anyone other than a parent or legal guardian to collect a child. Please inform preschool staff if you wish to add another person to your child's authorised collection contacts. Should a situation arise where a child will be collected late, please contact Casino Public School Administration Office on 6662 1113.

### **Updates to Personal Information**

In the event of any change to your contact or personal details, please update your information by calling Casino Public School's Administration Office on 6662 1113 as soon as possible and communicate these changes to the Preschool Teacher.

#### **Preschool Groupings**

Children will attend as part of the Junbung group, or Gurrahman group.

Junbung Group attends preschool on Mondays, Tuesdays, and alternating Wednesdays.

Gurrahman Group attends preschool on Thursdays, Fridays, and alternating Wednesdays.

### **Settling Your Child In**

We want you to feel secure in leaving your child with us and we value the relationships with our families. To get to know a bit more about us, we have profiles and photos of our Djanangmum Preschool Team on the display board at the front door and pinned to the top of our Facebook page. Please take the time to read our information and be assured that we see our roles as one of partnership with you, your child, and their family.

Many children settle quickly into the preschool setting. We have created a space that is warm and inviting so children and families will have a sense of belonging. Sometimes, children may be upset when their parent/carer leaves.

In the first week, we invite families to stay for 10-20 minutes, settling their Jarjums in. Children should also be collected early, at 1pm, for their first 2 days, supporting a positive transition to preschool. When it is time for you to leave, please tell your child you are doing so and let them know you will be back to collect them in the afternoon. Before you leave, please let an educator know so they can provide comfort and support to your child. We have found that a predictable and prompt drop off works best for our Jarjums.

Be assured that children do settle, and staff are always ready to comfort your child. Feel free to ring Djanangmum to check on your child's progress for your own wellbeing. Life is busy and sometimes unexpected things happen that may unsettle your child. Please talk with one of our preschool teachers is you have any concerns.

#### **Orientation and Transition to School**

Orientation to Casino Public School occurs all year round. The preschool participates in school events and celebrations. We visit the school library regularly, have year 5 reading buddies and regularly explore the playgrounds, hall, office, canteen, support unit, bubblers, and toilets. During Term 4, we join in the school orientation days, and regularly visit Kindergarten classrooms.

#### Library

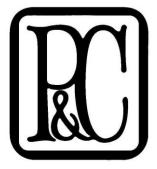
Students will visit the Casino Public School library on alternative weeks. This regular outing is a valuable experience for our children as it enables them to be part of our school community. Library bags are provided for all children. Children will need to return books in their library bag each fortnight.



Children and families will have the opportunity to purchase from Scholastic Book Club which is issued twice per term.

### Parents and Citizens Association (P&C)

The P & C has an important role to play in many aspects of Casino Public School's planning, management, and operation, as well as providing support to the Preschool. The P & C is committed to the continuous improvement of our children's social, emotional, and learning needs. The Preschool supports the endeavours of the P & C and promotes their fundraising efforts. Parents and carers are



encouraged to attend meetings and take an active role in committees (Canteen and Fundraising) to better understand the workings of the school and how these efforts translate into improved facilities, opportunities and experiences for their child.

The Casino Public School P & C meets monthly - alternating between morning and night meetings to accommodate working families. Meeting times and other information relating to the P & C are published in the Casino Public School Newsletter.

# Health, Safety and Wellbeing

### Food at Preschool

We are a **nude food** preschool and encourage families to support us in this endeavour. Ways families can do this is by limiting the amount of packaged food and putting food into containers.



During our afternoon tea, children will need packed fruit and vegetables as their crunch and sip snack.



We are a **Munch and Move** preschool. Information about Munch and Move can be found online through NSW Health. Munch and Move provides posters and pamphlets about healthy foods and physical activity. These are displayed in the preschool and copies are available for families at any time.

We encourage families to provide a healthy packed lunch, offering food across the food groups, foods that are low in sugars, salts and fats and a variety of fruits and veggies. Throughout the year we promote healthy eating with a variety of gardening and cooking experiences.

Water will be available all day to children. Water is the healthy drink of choice for Djanangmum Preschool. Families are asked not to pack cordial, soft drinks, or sports drinks.



# lunchbox snacks

Swap snacks that are high in fat, sugar, salt and low in fibre for quick and easy healthy snacks!



### Clothing

Our business is play, so please be aware that children's clothing needs to be comfortable and suitable for messy play activities. We are a SunSmart preschool, so shoulders need to be covered. A clean spare set of clothing must be provided in your child's bag every day for messy play. **Please label your child's belongings**.



This year, all children will be provided with 1x preschool shirt, free of charge. We are a Preschool to Year 6 School and children are also welcome to wear the Casino Public School uniform. This can be purchased from the Casino Public School Office, any time between 8.30am and 3.30pm.

#### Hats & Sunscreen

Both children and staff need to wear a wide brim hat and sunscreen during outside play. As you arrive, please put sunscreen on your child, educators will re-apply sunscreen as needed. Hats are required to remain at preschool in your child's tote tray.

This year, school hats will be provided to all preschool children. These will be labelled, washed regularly, and returned home on completion of the preschool year to ensure all children have a school hat to start kindergarten.

### **Rest Time**

Educators recognise the need for children to have restful periods during the day. Educators organise the daily rhythm to ensure there is a balance of active and passive play opportunities. We have provided day beds in both the indoor and outdoor areas to allow for children who feel the need for rest during play. We also have a quiet play period during the afternoon, which includes relaxation and children's choice of quiet activities. If a child requires a sleep at any time of the day, mattresses and clean linen are readily available. Educators will ask you about your child's rest needs, as part of your parent partnership meeting. If your child rest needs change throughout the year, please let the educators know.

### Sick Children

If your child becomes ill while at preschool, parents will be contacted and asked to collect or arrange for their nominated emergency contact to pick them up. The child will be made comfortable and kept under close supervision until collected by the parent/carer.

#### **Infectious Diseases**

If your child is suffering from an infectious disease you need to inform the teacher. In this event, your child may need to be excluded from attending preschool for a determined time and must have medical clearance from a doctor before returning to preschool. If another family

member has an infectious disease, we also encourage you to inform the teacher. Parents will be informed of any outbreak of an infectious disease and staff can

assist in providing appropriate information if required. A sign will be displayed in the foyer of the preschool.

## Additional Learning Support for Your Child

If you have concerns for your child's learning and general development, please speak to the preschool teacher as we have support services available to support the learning needs of your child.

Casino Public School offers a Learning & Support Team (LST) of educators who support the learning needs of children with additional needs. The process for accessing this support is to discuss your concerns with the preschool teacher and request a referral to the LST. This team will support the preschool teacher in identifying appropriate services for you and your child. Djanangmum Preschool also works in partnership with our local early intervention services and allied health care providers.



### **Administering Medication**

All preschool educators are trained in administering prescribed medication. If your child requires prescribed medication whilst at preschool, a permission note must be signed by a parent or guardian. Medication must be in original packaging and clearly labelled with name, date, and prescribed dosage.

#### **Emergencies**

In the event of an emergency, Djanangmum Preschool has explicit procedures and policies to follow. If we are required to evacuate the building for any reason or are required to 'lockdown' please be assured that your child's safety will be of the utmost importance. Your child will participate in regular drills each team for both evacuation and lockdown procedures.

### **Child Protection and Child Safe Standards**

Educators undertake school-based Child Protection training annually. This process ensures educators are aware of the signs of risks to children and understand the Department of Education's procedures for reporting any concerns for children's welfare. Further information can be accessed online.

The child safe standards are embedded within our localised procedures, decision making and practices on the floor. Our educators are reflective, transparent and are always happy to talk about how we keep our children safe. The views and perspectives of our families are encouraged in everything we do, please reach out to our teachers if you have any questions or concerns.

NAPCAN (National Association for Prevention of Child Abuse and Neglect) pamphlets are available in our parent library. These pamphlets provide information about keeping children safe, child protection and parenting tips.

#### **Complaints Process**

It is best to discuss your concerns with the preschool Teacher first. If you remain dissatisfied with the result you may contact the school and make an appointment to see the Principal. If you need an interpreter, it can be arranged if your request is made prior to the meeting. You can request to view the Complaint Handling Policy and Guidelines at the preschool or visit the Department of Education website for further details.

Our preschool also has a localised procedure called 'Dealing with complaints'. This procedure can be found on Casino Public School's website and in our entry foyer. Complaint and compliments forms are in the preschool foyer on the glass partition.

Complaints can also be made to Early Childhood Education and Care by CAN ME contacting 1800 619 113 (toll free), Fax: 02 8633 1810 or emailing ececd@det.nsw.edu.au.

#### **Policies and Procedures**

Djanangmum Preschool follows the policies and procedures of the NSW Department of Education. We also have a Departmental preschools leadership and operations guide and localised procedures that are specifically for the Djanangmum Preschool setting. These documents are available at any time on request to the preschool teacher. The NSW Department of Education's Policies and procedures are available at https://education.nsw.gov.au/policy-library/policy-library-a---z. Scan the QR code for a quick link.

Our Service has developed a range of localised procedures for servicespecific routines and practices. Families can find them on the Casino Public School website, or on the QR code provided.

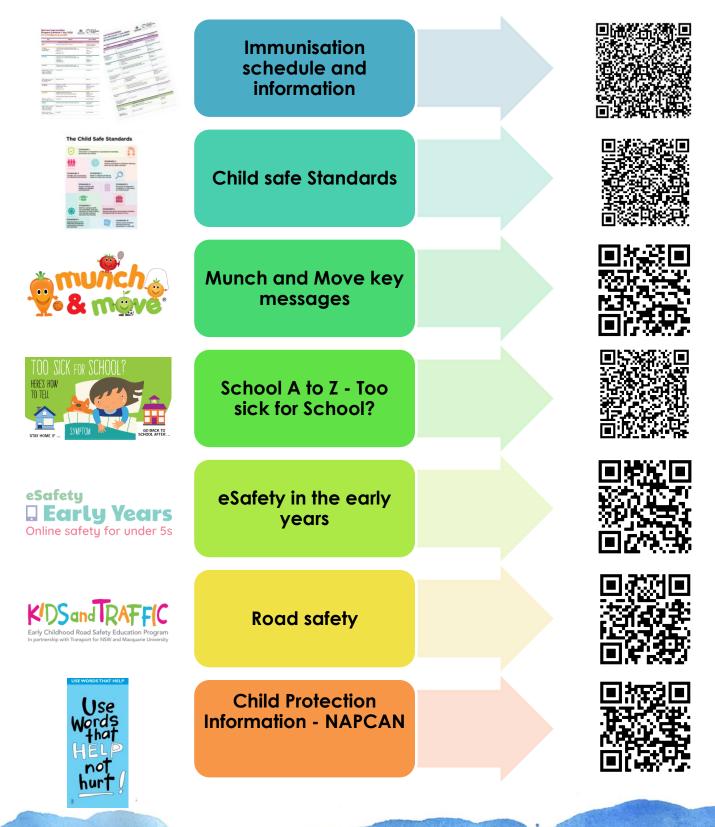






# Helpful links

If you wish to have a pamphlet or more information of any of the following links, please call the office on 0266621113 or speak to your child's preschool teacher.



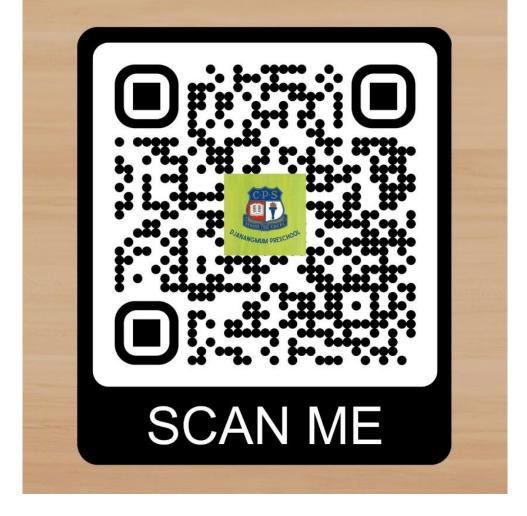
# Notes

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# We can't wait to see you soon!

## CONNECT WITH US ON FACEBOOK!

@djanangmumpreschoo



Follow us on facebook to keep up to date with events and information.

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## WHAT DO I NEED TO PACK FOR PRESCHOOL?



3x spare underwear



My bag



Preschool will provide a broad brimmed hat.



A water bottle



2x spare outfits



A healthy "nude" lunch box.



Don't Forget: Everything I bring to preschool needs a label!