

Casino Public School – Djanenjam

Localised Preschool

Interactions with Children



Reviewed: 01/09/2019

Education and care services regulation/s	NSW Department of Education policy, procedure or guidelines	National Quality Standard(s)	Preschool Handbook reference	School policy or procedure, where applicable
<p>Regulation 168(2)(j)</p> <p>Regulation 155</p> <p>Regulation 156</p>	<p>The following department policies and relevant documents can be accessed from the preschool section of the department's website;</p> <ul style="list-style-type: none"> • Values in NSW Public Schools PD/2005/0131/V01 • Student Welfare Policy PD/2002/0052/V01 • Student Discipline in Government Schools Policy PD/2006/0316/V03 • Bullying: Preventing and Responding to Student Bullying in Schools Policy PD/2010/0415/V01 • Anti-Racism Policy PD/2005/0235/V05 • Aboriginal Education and Training Policy PD/2008/0385/V03 • Preschool – interactions with children (attached below) 	<p>5.1.1: Positive educator to child interactions</p> <p>Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.</p> <p>5.1.2: Dignity and rights of the child</p> <p>The dignity and rights of every child are maintained.</p> <p>5.2: Relationships between children</p> <p>Each child is supported to build and maintain sensitive and responsive relationships</p>	<p>Relationships with children</p> <p>Pg. 68 - 70</p> <p>Staffing Arrangments</p> <p>Pg. 60-67</p>	

Key Resources

Preschool: Interactions with children (attached) [Early Childhood Australia Code of Ethics](#)

Each child is supported to work with, learn from and help others through collaborative learning opportunities.

Interactions with children will involve educators

- Maintaining the dignity and rights of each child when interacting with them
- Supporting each child to develop warm, trusting, respectful relationships with other children and with adults
- Encouraging each child to express themselves and their opinions, engaging them in sustained conversations about things that interest them
- Responding to each child's strengths, abilities, interests and play, to support curriculum decision making

Preschool programs and the daily rhythm will:

- Provide regular opportunities for children to engage in meaningful play experiences
- Provide guidance for every child to manage their own behaviour and to respect individual differences
- Have regard for each family's cultural values

Departmental preschools are required to comply with the *Education and Care Services National Regulations 2011 regulations 155 and 156*. These regulations align with the *National Quality Standard Quality Area 5: Relationships with children*.



Relationships with children that are responsive and respectful will promote children's sense of security and wellbeing. Relationships of this kind free children to explore the environment and engage in play and learning.

Each child is supported to work with, learn from and help others through collaborative learning opportunities.

Interactions with children

Staff will:

- Maintain the dignity and rights of each child when interacting with them
- Support each child to develop warm, trusting, respectful relationships with other children and with adults
- Encourage each child to express themselves and their opinions, engaging them in sustained conversations about things that interest them
- Respond to each child's strengths, abilities, interests and play, to support curriculum decision making

Preschool programs

Routines will:

- Provide regular opportunities for children to engage in meaningful play experiences
- Provide guidance for every child to manage their own behaviour and to respect individual differences
- Have regard for each family's cultural values

Department preschools are required to comply with the Education and Care Services National Regulations 2011 regulations 155 and 156. These regulations align with the National Quality Standard Quality Area 5: Relationships with children.

Preschool staff interaction with children is supported by the following department policies:

- Aboriginal Education and Training Policy PD/2008/0385/V02
- Anti Racism Policy PD/2005/0235/V05
- Code of Conduct PD/2004/0020/V06
- Multicultural Education Policy in Schools PD/2005/0234/V01
- People with Disabilities - Statement of Commitment PD/2005/0243/V01

- Preventing and Responding to Student Bullying in Schools Policy PD/2010/0415/V01
- Student Discipline in Government Schools PD/2006/0316/V03
- Student Welfare Policy PD/2002/0052/V001
- Teachers Handbook 2003 Professional and Legal Responsibilities of Teachers, Care and Supervision of Students page 5-5
- Values in NSW public schools PD/2005/0131/V01