

ANTI-BULLYING PLAN 2023

Casino Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Casino Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 4	Introduction to Anti-Racism Contact Officer (ARCO), including role description, incident reporting of racial discrimination. Communicated through Stage assemblies and written into Positive Behaviour for Learning (PBL)
Ongoing	Wellbeing lessons that embed school expectations and values – Casino Public school provides a physical space where wellbeing practices are reinforced through education and reflection on behaviours to provide opportunities for students to choose positive behaviours. Weekly Positive Behaviour for Learning (PBL) focus areas which include: Check in on you Culture.
Ongoing	Wellbeing education in classrooms – Casino Way, PBL and Stronger Smarter – lessons include: <ul style="list-style-type: none"> - Develop, care and respect for themselves and others - Have an appreciation of Australia's history and multicultural society - Exhibit a strong sense of fairness and social justice - Have respect and understanding of Australia's history including the cultures and experiences of Aboriginal and Torres Strait Islander people as the first peoples of Australia and respect and understanding of Australia as a multicultural society - Behave safely, cooperatively, respectfully and responsibly
Ongoing	Personalised Learning Pathways (PLP) – provide goal setting strategies and embeds connecting to country. Students are supported by Aboriginal Education Officer (AEO), and Aboriginal instructional leader. Embedded in PLP's are community engagement strategies and the provision of a safe space for students.

Term 3 and 4	Year Camps for Stage groups: Camp activities provide students with an environment to build friendships, respectful relationships, independence and resilience. Activities also support and develop team building skills.
Term 4	Explain the Students Use of Digital Devices and Online Services Procedural document, delivered via school assemblies. Procedural documents will also be communicated to all new enrolments.
Ongoing	Peer support program - Year 5 students engage in the playground buddy program to support Stage 1 students. Playground activities involve art, games and sports.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 3	Staff Professional Learning (PBL) - Teaching and reinforcing respectful relationship through professional dialogue and communication relating to student relationships and wellbeing
Term 4	Staff Professional Learning – to raise awareness for staff to define bullying and understand School's Anti-Bullying policy and procedures. The roles of teacher and staff members in dealing with bullying issues is communicated to all staff. Identification, conference mediation and circle up collaboration for all staff.
Ongoing	Positive Behaviour for Learning (PBL) Incident data – discuss issues surrounding bullying, staff responsibilities and procedure for responding to bullying and reviewed at least twice a term and in response to critical incidences and PBL universals
Ongoing	PL – Trauma informed practice/MAPA completed once every two years

1.3 New and casual staff

New and casual staff will be informed about Casino Public school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways:

- an executive staff member speaks to new and casual staff when they enter on duty at the school which includes introduction to Casino Public schools anti-bullying plan, reporting procedures for incidents of bullying and roles of the various staff members in the response process for addressing issues of bullying
- the principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.
- The principal or other member of leadership staff speaks to all new staff, as part of the induction process. Staff members are provided with a staff induction by an executive member. This induction includes an introduction to Casino Public school's Positive Behaviour for Learning (PBL) procedures which outlines responding and reporting processes for incidents of bullying and the roles of the various staff members in the response process for addressing issues of bullying.
- All staff to be directed to Professional Learning that is relevant to supporting students' wellbeing
- All teachers need to ensure students concerns are addressed and reported. All new staff will receive access for Sentral for reporting purposes and are required to enter all reported incidences.
- Regular informal check ins are a daily practice at Casino Public school with all staff, incorporating behaviour strategies for wellbeing

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan

NSW Anti-bullying website

Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Ongoing	Parent meetings i.e. P&C, parent/teacher night – Communicate and defining student bullying, school supports and wellbeing programs
Ongoing	School website, school Facebook, DOJO platform and/or school newsletter – communication and promotion of eSafety commissioner website, Harmony Days, Positive Behaviour for Learning (PBL) process and focuses
Ongoing	Wellbeing policies, including anti-bullying and anti-racism, as well as promotional photos communicated via the school's website, Facebook page and DOJO platform
Term 4	School Anti-Racism Contact Officer (ARCO) introductions - Explain the role in the school context and how ARCO's support the school community
Ongoing	Positive Behaviour for Learning (PBL) – parent information packs distributed to all new enrolments. Kindy Speak and Stage Booklets created in collaboration with students in age appropriate language to support Casino Public schools PBL strategies
Ongoing	Regular phone communication between staff, parents and carers as a means to check in and monitor student and families wellbeing and attendance

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- National Day of Action against Bullying and Violence
- NAIDOC Week
- Harmony Day
- RU OK? Day
- School Excursions including Stage camps
- PBL Rewards – Disco, Mufti Days, Gold awards
- Stage Concerts
- Colour run
- Quiet play – Quite space ran by SLSO for students to play
- Deadly Eagles – Aboriginal school based AECG
- SRC
- Sports knock out shields and Gala days
- Beef Week cup/Beef Week

Completed by: Andrea Whitten

Position: Assistant Principal

Signature: 

Date: 27th January 2023

Principal name: Jackie Nilon

Signature: 

Date: 27th January 2023