

# Casino Public School - Djanenjam Preschool Philosophy



We acknowledge that our jarjum's learning at Djanenjam Preschool takes place on Bundjalung land. We respect Elders both past and present and extend that respect to our children, families and community.



Each jarjum takes part in a learning journey at Djanenjam Preschool that is unique to their individual interest, experiences and culture. Jarjums venture on this journey with families, community, peers and their educators. We scaffold and support the child's play through intentional ways to develop deeper knowledge of the world around them, and guide their interactions with others.

Building meaningful relationships with jarjums (children), families and communities strengthen the foundation for growth and learning.



Every jarjum feels a sense of belonging to place, to have time to be a child, engage in life's joys and have opportunities to develop their skills and capacity to become an active participant in society.

We believe that play is the best tool for learning. Jarjums are encouraged to create, talk, analyse, reflect, compare, negotiate, predict, and problem solve through individual and group learning.



Our educators are committed to being lifelong learners who play an active role in their own learning and growth through reflection and ongoing professional development.



We view the learning environment as an additional teacher that encourages children to be curious and make discoveries.