

CASINO PUBLIC SCHOOL NEWSLETTER

TERM 1 WEEK 4 TUES 18 FEBRUARY

A MESSAGE FROM OUR PRINCIPAL

It's always wonderful to have our students in classrooms, ready to engage and learn. Our teachers and school staff are committed to fostering growth and opportunity, and we are here to work with you to support your child to reach their full potential. Consistently going to school has countless benefits – from learning, to creating social connections and improving wellbeing through access to support and quality education. Students are required to attend school every day, whether it's the first or last day of the term, Mondays, Fridays or days dedicated to sports carnivals, school excursions and incursions. As we look ahead to the remainder of the school year, I'd like to remind our school community that we are here to work with you to support your child to thrive. We know that families experience a variety of challenging circumstances, and we are committed to working with you to address any barriers to regular attendance.

If your child is absent from school, please let us know why as soon as possible, even if it's just a few minutes at the start or end of the school day. Of course, there will be times when your child is unable to be at school, like when they are unwell. Medical appointments should take place outside school hours where possible, and family holidays should be taken in term breaks. If your child is feeling anxious about coming to school and you need support, please reach out to your child's teacher or to me directly. There are also helpful resources for parents and carers on the *NSW Department of Education website*.

Thank you for being a part of our school community and for partnering with us to ensure students access the endless benefits of regular school attendance.

Swimming Carnival

At great day was had by all at the CPS Swimming Carnival last Friday. Our students participated enthusiastically and demonstrated school spirit by encouraging their peers and having a go. Thanks also to all school staff who organised and supervised on the day. Students progressing to the NR Zone carnival will receive notes shortly.

NAPLAN – Years 3 & 5

This year, NAPLAN (National Assessment Program Literacy and Numeracy) will be held between the 12th and 24th of March. Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

How are NAPLAN results used?

- Students and families may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.

If you have any questions regarding your child's participation in NAPLAN please contact the school and arrange a time to speak to your child's teacher.

Class Newsletters

All students should have brought home their class newsletters today. These newsletters provide class specific information for families. If you have any questions please contact your child's teacher via the Sentral Parent Portal or discuss with staff at the parent teacher interviews.

Remember to "Do the Four "in all settings and have the most fabulous week!



IMPORTANT UPCOMING DATES

Tuesday 25 February

Parent Teacher
Interviews

Wednesday 26 February

MUFTI Day – 'Wacky
Wednesday'

Thursday 27 February

Zone Swimming
Carnival – Casino

Tuesday 4 March

Parent Teacher
Interviews

Jackie Nilon
Principal



Education

Positive Behaviour for Learning (PBL) Focus

Playground transitions and the end of play sessions.

We will learn to:

- Setting expectations on a daily basis in and out of our classroom with a focus on correct transitions to correct areas safely and at the right times.
- Going to the toilets at the right time during playtime and using the correct pathways.



MUFTI Day! Wednesday 26th February



LET'S DRESS UP ON WEDNESDAY
26TH FEBRUARY 2025

CRAZY SOCKS

WED
26

Have
some
fun

**MISMATCHED
CLOTHES**

CRAZY HAIR

Support
our
charities

CPS SRC

GOLD COIN DONATION

Tips to help manage your family's screen time



Use a timer to break up and limit screen-time



Make meal times screen-free family time



Enjoy screen-free activities as a family



Keep bedrooms screen-free (including phones)



Healthy Eating
Active Living

SPORT REPORT

CPS 3-6 Swimming Carnival

Well done to all students who attended our CPS Swimming Carnival last Friday. The sun was shining, the kids were smiling and everyone who jumped in (including the teachers) had excellent day!!

It was a stellar effort from all swimmers who participated in the events including the novelties and competitive races.

Students who took part in competitive events will be offered an opportunity to take part in the Northern Rivers Zone Carnival in Casino next Thursday 27th February if they met the qualifying times. Stay tuned!!



What's Happening *In our classrooms*

Curriculum Bites

During the first five weeks of school, our kindergarten teachers are focused on completing the Best Start Assessment with our students. This assessment helps us understand each child's strengths and areas for growth in literacy and numeracy as they start their learning journey.

Our dedicated teachers are getting to know the students and tailoring their teaching to ensure everyone has a great foundation for the future. We're looking forward to seeing our kindergarten students thrive as they embark on this exciting new chapter!



Andrea Whitten & Wendy Heath
Assistant Principal Curriculum Instruction

Aboriginal Education

Personalised Learning Pathways (PLPs)

Personalised Learning Pathways were a formal recommendation from the 2004 Aboriginal Education Review, in genuine partnership and collaboration with the NSW Department of Education and NSW Aboriginal Education Consultation Group Incorporated (NSW AECG). Central to the implementation of this recommendation were the voices of Aboriginal families and community. Through strong relationships, collaboration, and partnerships with schools, staff and families we will see Aboriginal students achieve their aspirations and educational potential.

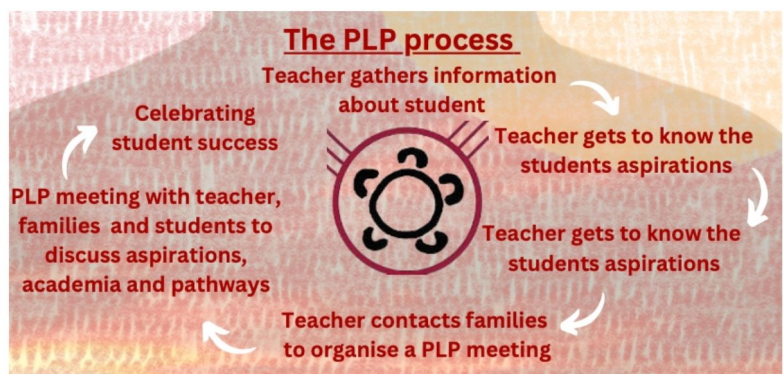
What are PLPs? What are PLPs?

Personalised Learning Pathways are an active and continuous process. They are developed in consultation and collaboration with the student, their families and teachers, to identify, organise and apply personal approaches to learning and engagement for success. Personalised Learning Pathways can have engagement for success. Personalised Learning Pathways can have short term and/or long-term goals. Short term goals can be specific stepping stones to reach long term goals. Essential to this process is the monitoring, reviewing and celebration of goals achieved and setting of new goals to ensure our Aboriginal and Torres Strait Islander students are always progressing in forward motion.

Your child may have already started this process with their teacher. We are looking forward to meeting with you soon.



CPS Aboriginal Education Team



**SOCIAL
FUTURES**

**FAMILY CONNECT
AND SUPPORT**



Raising children can be tough. We can help.

What is Family Connect?

Family Connect and Support is a program delivered by Social Futures which connects families, children and young people who need a helping hand, to the right supports and services.

What can Family Connect help with?

- ✓ Parenting challenges
- ✓ Accessing the NDIS
- ✓ Linking to housing support
- ✓ Help with accessing welfare supports
- ✓ Accessing counselling services
- ✓ Linking to domestic and family violence supports
- ✓ Culturally appropriate supports

What is the cost?

Completely free

How do I connect? ☎ 1800 327 679 ✉ fcs@socialfutures.org.au

Proudly funded by



FCS is proudly funded by NSW Government



We acknowledge the Traditional Custodians of the land where we live and work and their continuing connection to land, water, sea and community. We pay respects to Australia's First Peoples, to their unique and diverse cultures, and to Elders past, present and future.

Inclusion is about the actions we take every day. We welcome, support, and celebrate diversity.