

## Water safety - preschool procedure table

| National Quality Standard<br>Education and Care Services<br>National Law and National<br>Regulations | Associated department policy, procedure or guideline                     | Reference document(s) and/or advice from a recognised authority       |
|--|--|---|
| NQS: 2.2<br>Regulations: 101   | Leading and operating department preschool guidelines  Excursions policy | ACECQA's policy and procedures guidelines – Water safety [PDF 225 KB] |

#### Responsibilities

| School | princ | ipal |
|--------|-------|------|
|        | •     | •    |

The principal as nominated supervisor, educational leader and responsible person holds primary responsibility for the preschool.

The principal is responsible for ensuring:

- the preschool is compliant with legislative standards related to this procedure at all times
- all staff involved in the preschool are familiar with and implement this procedure
- all procedures are current and reviewed as part of a continuous cycle of selfassessment.

These tasks may be delegated to other members of the preschool team, but the responsibility sits with the principal.

# Preschool supervisor

The preschool supervisor supports the principal in their role and is responsible for leading the review of this procedure through a process of self-assessment and critical reflection. This could include:

- analysing complaints, incidents or issues and the implications for updates to this procedure
- reflecting on how this procedure is informed by stakeholder feedback and relevant expert authorities
- planning and discussing ways to engage with families and communities, including how changes are communicated
- developing strategies to induct all staff when procedures are updated to ensure practice is embedded.

### Preschool teacher(s) and educator(s)

Preschool teachers and educators are responsible for working with the preschool leadership team to ensure:

• all staff in the preschool and daily practices comply with this procedure

Reviewed: 6-9-24



| this procedure is stored in a way that it is accessible to all staff, families, visitors and volunteers |
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| they are actively involved in the review of this procedure, as required, or at least annually           |
| details of this procedure's review are documented.  |

#### Procedure

| Procedure          |  |
|--------------------|--|
| Drinking water     | <ul> <li>Each child accesses their own bottle of water throughout the day, as required.         If they do not have one, an educator provides them with clean drinking water         in a plastic cup.</li> <li>Children's bottles are refilled if needed from the kitchen tap.</li> </ul> |
|                    | • Children's bottles are refilled if fleeded from the kitchen tap.   |
| Risk<br>management | The preschool's environmental risk management plan records the risks of using water in learning experiences and notes minimisation strategies.   |
| plan               | <ul> <li>These strategies include vigilant supervision, emptying water troughs after<br/>use and filling water troughs below 20cm only.</li> </ul>   |
|                    | Permanent water features are included in this risk plan.   |
|                    | The daily safety check conducted before children arrive at the preschool includes a check for any pooled rainwater.  |
|                    | Excursions to a location or venue with a body of water are carefully planned for and considered in the excursion risk management plan.   |
|                    | Blow-up swimming pools are not used in the preschool.  |
| Supervision        | The preschool supervision plan notes that children are supervised more closely around any activities which use water.  |
|                    | Water troughs are emptied when the group leaves the area.  |
| Hot water          | Children are not able to access hot water. Hot water taps in reach are disengaged and the kitchen door is kept locked.   |
|                    | If adults are drinking a hot drink in the preschool, their cup or mug has a secure lid.  |
|                    | This is communicated with signs in the kitchen and staffroom.  |

Reviewed: 6-9-24



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Record of procedure's review

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|--|--|
| Date of review   | 6-9-24   |
| Who was involved   | Emily Roalfe in consultation with staff, and families.   |
| Key changes<br>made and reason<br>why  | Update from old to new template – no major changes just added reference to acecqa's water safety policy and procedure guidelines. Addition of Record of communication of significant changes to relevant stakeholders to review table.   |
| Record of<br>communication<br>of significant<br>changes to<br>relevant<br>stakeholders | Principal: 6-9-24 email  Staff: 6-9-24 email  Parents: 6-9-24 storypark and front entrance  Please note, parents must be notified at least 14 days prior to a change that may have a significant impact on their service's provision of education and care or a family's ability to use the service. |

Copy and paste the last 4 rows to the bottom of the table each time a new review is completed.



#### Record of procedure's review

#### Date of review and who was involved

Emily Roalfe, Staff team and families (communicated via storypark)

#### Key changes made and reason/s why

Update from old template to new template. Update around hot beverages.

#### Record of communication of significant changes to relevant stakeholders

Communicated via storypark, on sign on table and staff table.

Copy and paste a new table to record each occasion the procedure is reviewed.

#### Record of procedure's review

#### Date of review and who was involved

Emily Roalfe, Staff team and families (communicated via storypark)

#### Key changes made and reason/s why

Change in preschool name. no other major changes.

#### Record of communication of significant changes to relevant stakeholders

Communicated via storypark, on sign on table and staff table.